



Durham Parks & Recreation Community Survey- We want to hear from you!

Durham Parks & Recreation Department (DPR) and Committee are working with UNH ARRC Lab (Applied Recreation Research Collaborative) to do a Community Needs Assessment and Visitor Use Management Study for Jackson's Landing and Woodridge Park. The primary focus of the assessment/study is to provide recreation research, trends, and recommendations for the town's future development of a parks and playground plan for Jackson's Landing and Woodridge Park. Upon completion of the study, Durham Parks & Recreation Department will have community input and research supported data to best determine future improvements and renovations at Jackson's Landing and Woodridge Park. The study will allow the Durham Parks & Recreation Department to develop a longer-term and sustainable maintenance program for the two parks as part of the improvements and renovation planning. Drawing on existing research, the proposed study will also assess trends in parks, playgrounds, programming, and facilities.

We invite you to participate in a short survey about the Durham Parks & Recreation parks, facilities, and programs. By completing this survey, you will be providing valuable information that will allow DPR to make informed management decisions that enhance and preserve the parks, facilities, and programs that you love and value!

Important Survey Information:

- **Quick and Easy:** The survey takes about 10-15 minutes to complete.
- **Voluntary:** Your participation is completely voluntary.
- **Eligibility:** Only adults aged 18 and older can participate.
- **Confidentiality:** All responses are completely confidential.

Simply scan the QR code below to access the survey



For questions or more information, please contact Dr. Michael Ferguson or Professor Matthew Frye at the University of New Hampshire, Department of Recreation Management and Policy. Your participation is greatly appreciated and thank you for your time.



Recreation Management and Policy